

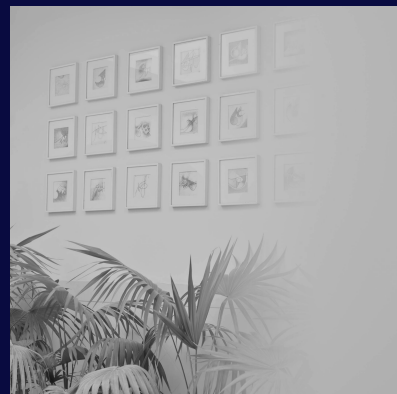


SIMS
Sindh Institute of
Medical Sciences
Karachi

SCHOOL OF NURSING PROSPECTUS 2026

Table of Contents

Learning to care is the first step toward changing lives.



1

Messages From
Leadership



Compassion,
Dedication
& Service to
Humanity



2

About School
of Nursing



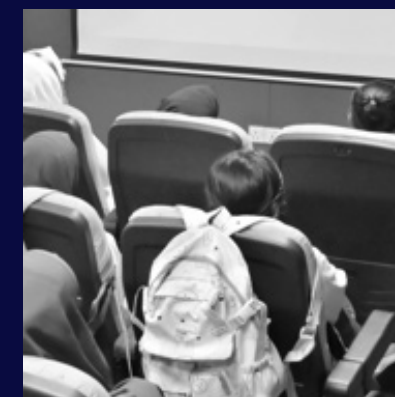
3

Vision and
Mission



7

Life at SON



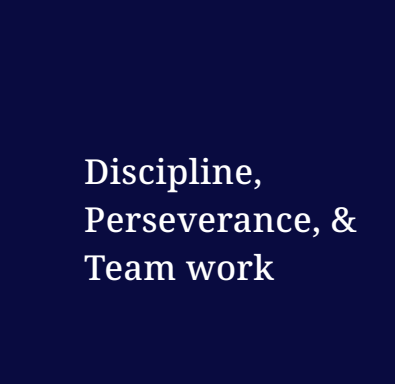
4

Why SIMS School of
Nursing?



5

Bachelor of
Science in
Nursing



Discipline,
Perseverance, &
Team work



9

Faculty



Altruism,
Patience &
Resilience



6

Nursing Assistant
Six-Month
Certificate
Program



8

Academic Policies



10

Contact Info

Message From Leadership

Welcome to SIMS, Dear students, I have long lived with the belief that compassion, curiosity, and camaraderie are the founding stones of good education.

When I created SIUT, it was with the ambition to make quality healthcare available to all. With SIMS too, I aim to implement the same ideology.

Dear students, I hope you carry the same enthusiasm to gain knowledge and at the same time, eagerness to serve mankind, just as SIUT & SIMS are made to do.



Patron

Dr. Adeeb-ul Hassan Rizvi

Message From Leadership



Our world has always been in dire need of compassionate and principled medical professionals, more so in our current times, where actions are most often driven by self-centered motives.

At SIMS, our mission is to cultivate a healthcare workforce that embodies both humanitarian values and clinical excellence.

We aim to prepare our students not only as competent practitioners but as conscientious contributors to the nation's well-being.

I encourage my students to uphold empathy, integrity, and purpose in their journey, to serve not just with knowledge, but with heart.



Rector
Dr. Anwar Naqvi

Message From Leadership

It is my pleasure to welcome you to the our prestigious institute, whether you are a prospective student, a current one, a parent, a guardian, or someone curious about who we are and what we stand for.

Inspired by the legacy we inherited from SIUT, we come together every day to create a safe, stimulating environment for learning; one where critical questions are encouraged, academic standards are uncompromising, and collaboration is central to growth.

I hope that every student who walks through our doors leaves not just with knowledge and skills, but with a deep sense of responsibility and is ready to contribute meaningfully to healthcare, both nationally and globally.



Provost
Rana Muzaffar
PHD

Message From Leadership

Inspired by Florence Nightingale's belief that "nursing is an art," we remain committed to nurturing compassionate, skilled, and resilient professionals who can serve humanity with devotion and excellence.

Our institute provides an environment where students engage in innovative learning, and connect knowledge with real-world healthcare practices.

With dedicated faculty, modern learning facilities, and a strong focus on professional ethics, we strive to prepare our graduates to meet the challenges of today's evolving healthcare system.

I warmly invite you to join our academic community and take the first step toward a rewarding and meaningful career in nursing. Together, let us shape a future of care, compassion, and impact.



Principal
Miss Ranjeeta Kumar



The School of Nursing was established in 2006 with a vision to develop a skilled and compassionate nursing workforce rooted in SIUT's philosophy of "service to humanity." After the success of its initial Health Care Assistant (HCA) training program, the School advanced toward launching a three-year General Nursing Diploma Program in 2007, marking an important milestone in its journey toward strengthening professional nursing education in Pakistan.

Today, the School offers both Diploma and BS Nursing (Generic) programs that blend rigorous academic study with extensive clinical experience across SIUT's specialized healthcare facilities. Under the guidance of experienced faculty, students are trained to provide safe, ethical, and patient-centered care while upholding the highest professional standards.

With a strong emphasis on community health, critical thinking, and empathy, the SIUT School of Nursing continues to nurture nurses who carry forward the institution's enduring legacy of service, dignity, and compassion.

ABOUT SCHOOL OF NURSING

OUR VISION & MISSION

School of Nursing's vision is to engage in service that enriches our global relevance by achievement of excellence in Academic and research activities.

Here, our values define who we are and guide everything we do. We strive for **excellence in education**, and aim to foster **innovation** in medical sciences, encouraging research, creativity, and the pursuit of new ideas that advance healthcare. Our deep **commitment to community health** drives us to serve with compassion and make a meaningful impact on society. Above all, we uphold **integrity and professionalism** in every aspect of our work, nurturing ethical, responsible, and dedicated healthcare professionals.

Just like its vision, School of Nursing's mission is very straightforward. Our institute is committed to promote nursing education and enhance nursing profession by empowering nurses through higher education and providing excellent standards in the fields of education, research, and practices.





WHY SIMS SCHOOL OF NURSING?



At the School of Nursing, SIMS, we believe nursing is not just a profession but a calling to care, heal, and making a difference.



Our programs are designed to blend strong academic foundations with hands-on clinical experience, ensuring students are prepared for real-world healthcare settings.



With experienced faculty, modern facilities, and a supportive learning environment, we nurture not only skilled professionals but compassionate caregivers.



Students also benefit from SIUT's integrated healthcare network and diverse extracurricular opportunities that build confidence, teamwork, and leadership, shaping well-rounded nurses ready to serve with excellence.



Bachelor of Science in Nursing

The Bachelor of Science in Nursing (BScN) is a four-year full-time program. The BScN program associates the foundation of knowledge, skills, and professional attitude needed to prepare competent and highly skilled nurses for providing holistic care to individuals, families, and communities.

Graduates of the BScN program earn a BScN degree, and they are eligible for licensure as Registered Nurses.

Eligibility Criteria

1. Intermediate (Pre-medical) in Physics, Chemistry & Biology or equivalent from a recognized board or institute with a minimum aggregate marks 50%.
2. Domicile: Sindh
3. Age: 25 years maximum

Documents Required

1. SSC/Matriculation pass certificate (one copy).
2. SSC/Matriculation transcript (one copy).
3. HSSC/Intermediate pass certificate (one copy).
4. HSSC/Intermediate transcript (one copy).
5. CNIC/Form B of the candidate (one copy).
6. CNIC of father (one copy).
7. Four Recent passport-size color Photographs.
8. Sindh Domicile (one copy).

Note: Attested copies of all documents should be submitted for admission.

Nursing Assistant Six-Month Certificate Program

The Nursing Assistant is a two-year full-time program. Graduates of the Nursing Assistant program earn a nursing diploma. The Nursing Assistant works in hospitals and other facilities to provide general care for patients.

Eligibility Criteria

1. Intermediate Science or equivalent from a recognized board or institute with a minimum aggregate marks of 50%
2. Domicile: Sindh
3. Age: 22 years maximum

Documents Required

1. SSC/Matriculation pass certificate (one copy).
2. SSC/Matriculation transcript (one copy).
3. HSSC/Intermediate pass certificate (one copy).
4. HSSC/Intermediate transcript (one copy).
5. CNIC/Form B of the candidate (one copy).
6. CNIC of father (one copy).
7. Four Recent passport-size color Photographs.
8. Sindh Domicile (one copy).

Note: Attested copies of all documents should be submitted for admission.

Life At

SIMS School of Nursing



Life at the SIMS School of Nursing is a fulfilling experience that combines academic learning, clinical practice, and personal growth. The School provides a nurturing environment where students gain professional skills, and discover new opportunities to learn, participate, and grow – both as future nurses and as individuals committed to making a difference.

Facilities

Students benefit from modern, well-equipped classrooms and simulation labs that support hands-on learning and skill development. The School provides access to SIUT's extensive hospital facilities, giving students real-world clinical experience in various healthcare departments.

Extracurricular Activities

At the School of Nursing, life extends beyond academics. Students actively take part in debate competitions, sports, cultural events, and health awareness programs that help them develop confidence, teamwork, and leadership skills. The School also celebrates national days and organizes community outreach activities, creating a vibrant and inclusive campus culture where every student feels valued and inspired.

Academic Policies



ATTENDANCE

Upon receipt of a request from a student, a leave of absence will be considered for exceptional circumstances.

Requests are normally granted on a semester-by-semester basis and, whenever possible, should commence at the beginning of a term. Students should consult with their program coordinator

ATTENDANCE AND LEAVE POLICY FOR STUDENTS

School of Nursing (SON), attendance and leave Policy for students: Must be required to attend 75% for theory and 100% for clinical (as per PNMC & HEC). 100% clinical attendance is mandatory; one day will be deducted for each absence.

THEORY

- A student cannot leave without the permission of the subject teacher or coordinator.
- A student must submit a leave application and confirm approval from the concerned person.
- If students do not have 75% attendance in theory, he/ she will not be allowed to take in exam.
- It will be considered when he/ she has any major or genuine reason and is constantly absent due to any illness; it will be considered when he/she submits a medical certificate. However, in case of emergency or sickness, students can avail of only three days leave, i.e., 15% of the total attendance.

CLINICAL

- If students are absent from clinical duty, he/ she will perform three days' duty on the clinical side on other days.
- Clinical absenteeism will not be considered when he/ she is informed. He/ she will perform three days' duties on other days. Only, it will be considered for any major or genuine reason.

GRADING

Letter Grade	Percentage Equivalent	Grade Point
A+	95 – 100	4.0
A	90 – 94	4.0
A-	85 -89	3.7
B+	80 – 84	3.3
B	75 – 79	3.0
B-	70 – 74	2.7
C+	65 – 69	2.3
C	60 – 64	2.0
C-	55 – 59	1.7 *
F	< 55	0.0

CUMULATIVE GRADE POINT AVERAGE

Semester and overall averages are based on these grade points and expressed as a Grade Point Average (GPA) and a Cumulative Grade Point Average (CGPA).

Course	Credits	Letter Grade	Grade Points	Credits x Grade Points
One	4.0	A-	3.7	14.8
Two	2.0	C+	2.3	4.6
Three	3.0	B	3.0	9.0
	Total credits= 9.0			Sum = 28.4
CGPA = $\frac{\text{Sum of (Credits x Grade Point)}}{\text{Total number of Credits attempted}}$				
$\frac{28.4}{9.0}$				
CGPA = 3.155				

MINIMUM PASSING GRADE

The minimum passing mark in a course is a 'C' (C plain). If the student still does not pass, the student will be assigned a failing grade and will be required to repeat the course.

TIME LIMIT

Students pursuing undergraduate programs of study will be allowed the following maximum time for degree completion.

- Four-year Bachelor of Science Nursing degree: Six years

REQUIRED AVERAGE

In addition to successfully completing all required coursework as prescribed by the student's program of study, a minimum cumulative grade point average (CPGA) of 2.50 is required to graduate.

ACADEMIC PROGRESSION

- Academic Probation:

A student not attaining the minimum required 2.00 GPA at the end of a semester will be placed on Academic Probation.

In order to be removed from Academic Probation, a student must attain a minimum 2.20 GPA in the next semester and an overall minimum CGPA of 2.50.

A student not attaining the minimum required 2.00 GPA at the end of a semester will not be promoted or progress.

- Academic Suspension: Students who do not attain the required minimum 2.20 GPA or CGPA will be placed on Academic Suspension and rusticated for one full calendar year.

EXAMINATION POLICY

1. Internal evaluation: 20%
2. Mid-term exam: 30%
 - i. Objective (MCQs or BSQs): 20%
 - ii. Subjective: 10%
3. Final/ Terminal exam: 50%
 - i. Objective (MCQs or BSQs): 25%
 - ii. Subjective: 15%
 - iii. Viva/practical (lab performance): 10%

CLINICAL POLICIES

To ensure the smooth and standardized conduct of clinical practice as per the Pakistan Nursing & Midwifery Council (PNMC) guidelines, the following clinical policies are strictly implemented.

1. Clinical Attendance

- 100% clinical attendance is mandatory for all nursing students.
- Clinical makeup duties shall be assigned only after each mid-term.

2. Clinical duty timings will be scheduled:

- According to the official timetable.
- In alignment with the semester break schedule.

3. Clinical Duty Shift Exchange

- Students must submit a written request for exchange of clinical duty shift at least one (1) day in advance, with valid justification. The exchange must be done with a classmate.
- Requests without a classmate will only be accepted in emergency situations.
- In the event of an emergency, same-day exchange requests may be considered on the spot, subject to valid justification and approval by the concerned clinical faculty.
- It is the student's responsibility to request a duty exchange from the concerned clinical faculty.

4. Approval Process

- All shift exchange requests must be submitted to the concerned clinical faculty for approval and further forwarding to the Principal for final permission.
- If the concerned faculty is unavailable, the student may submit the request to the administrative staff for further processing.

5. Request Requirements

- All requests must clearly state the reason for the duty shift exchange.
- Only one clinical duty shift exchange is permitted per student, with a valid reason and subject to approval

6. Clinical Evaluation and Makeup

- Clinical evaluations will be conducted by the designated clinical assessor after each mid-term examination using the official evaluation form.
- Clinical makeup duties will be scheduled and assigned after each mid-term, based on the student's attendance record and evaluation.
- Clinical duty makeup will be adjusted on Saturdays and Sundays due to heavy academic workload during weekdays.
- All mid-term clinical makeup duties must be completed during the final term period.
- All final-term clinical makeup duties must be completed before the start of the new semester, without exception.

7. Clinical Code of Conduct: Dos

- To ensure professional behavior, patient safety, and effective clinical learning, all nursing students at the School of Nursing, SIMS-SIUT, are expected to adhere to the following guidelines during their clinical placements.
- Show Respect to All
- Maintain Professionalism
- Ensure Punctuality and Attendance:
- Carry Essential Stationery
- Perform Clinical Skills Responsibly
- Be Accountable

7. Clinical Code of Conduct: Don'ts

To maintain discipline, professionalism, and a safe clinical learning environment, students must strictly avoid the following behaviors and practices during clinical postings.

- Unprofessional Behavior
- Use of Personal Devices
- Unkempt Appearance
- Overpassing Clinical Practice Boundaries
- Filling/Writing Restricted Documentation

UNIFORM POLICIES

The following are the year-wise uniform requirement policies.

First Year BSN

Academic Uniform

- Dark green scrub suit with a white lab coat.
- Lab Coat Embroidery: "SON-SIMS-SIUT, BSN Student" in dark green, embroidered on the left pocket.

Clinical Uniform

- White shirt, koti, shalwar, and scarf with green ribbon (as per PNC guidelines).
- Black comfortable shoes and plain white or skin-colored socks.

Second Year BSN

Academic Uniform

Dark blue scrub suit with a white lab coat.

Lab Coat Embroidery: "SON-SIMS-SIUT, BSN Student" in dark blue, embroidered on the left pocket.

Clinical Uniform

White shirt, koti, shalwar, and scarf with blue ribbon (as per PNC guidelines).
Black comfortable shoes and plain white or skin-colored socks.

Third Year BSN

Academic Uniform

Mustard scrub suit with a white lab coat.

Lab Coat Embroidery: "SON-SIMS-SIUT, BSN Student" in mustard, embroidered on the left pocket.

Clinical Uniform

White shirt, koti, shalwar, and scarf with yellow ribbon (as per PNC guidelines).
Black comfortable shoes and plain white or skin-colored socks.

Fourth Year BSN

Academic Uniform

Maroon scrub suit with a white lab coat.

Lab Coat Embroidery: "SON-SIMS-SIUT, BSN Student" in maroon, embroidered on the left pocket.

Clinical Uniform

White shirt, koti, shalwar, and scarf with red ribbon (as per PNC guidelines).
Black comfortable shoes and plain white or skin-colored socks.

One-Year Internship

Clinical Uniform

White shirt, koti, shalwar, and scarf with white ribbon (as per PNC guidelines).
Black, comfortable, noiseless shoes with plain white or skin-colored socks.

TEACHING FACULTY

Teaching Faculty (Nursing)

Ms. Nazlin Shahzad Lalani

Assistant Professor

Area of Interest: Nursing Practice and Patient Care

Ms. Nusrat Jackolyn Kashif

Clinical Instructor

Area of Interest: Clinical Nursing and Training

Ms. Martha Allah Rakha

Clinical Instructor

Area of Interest: Clinical Skills Development

Teaching Faculty (Non-Nursing)

Ms. Anum Abrar

English Lecturer

Area of Interest: English Language and Communication Skills

Mr. Danish Wazir

English Lecturer

Area of Interest: English and Academic Writing

Mr. M. Khurram

Lecturer (Islamiat / Ethics)

Area of Interest: Islamic Studies and Professional Ethics

Ms. Naila Rasheed

Lecturer (Applied Nutrition)

Area of Interest: Nutrition and Health Sciences

Visiting Faculty (Nursing)

Mr. Vijash Kumar

Visiting Lecturer

Area of Interest: Nursing Sciences

Ms. Siddra Urooj

Visiting Lecturer

Area of Interest: Nursing and Patient Care

Visiting Faculty (Non-Nursing)

Prof. Dr. Shamaila Khalid

Visiting Professor

Area of Interest: Medical Sciences

Dr. M. Hussain

Visiting Lecturer

Area of Interest: Health and Allied Sciences



SAMPLE TEST PAPER

Bachelor of Science in Nursing

Student name:

Father's name:

Date:

Total time: 2hrs

Total marks: 100

Signature of invigilator:

Instructions: Please read the following instructions carefully.

- Tick the correct option.
- No negative marking.
- More than one answer will be considered wrong.
- There are four sub-sections in this question paper.
- Each subject has equal marks.

SECTION: A

Subject: Biology

Choose the correct answers (A, B, or C) and mark them on the answer sheet.

Which one of them is a micro-molecule?

- A. Hemoglobin
- B. Polysaccharide
- C. ATP
- D. Protein

SECTION: B

Subject: English

Choose the correct answers (A, B, or C) and mark them on the answer sheet.

Directions: Fill in the blank with the appropriate option.

Tania is older _____ Sara, while Rebecca is _____ oldest.

- A. Than, an
- B. From the
- C. Then, the
- D. Than, the

SECTION: C

Subject: Physics

Choose the correct answers (A, B, or C) and mark them on the answer sheet.

The S.I. unit of heat is _____.

- A. Watt
- B. Volt
- C. Joule
- D. Newton

SECTION: D

Subject: Chemistry

Choose the correct answers (A, B, or C) and mark them on the answer sheet.

Which element has the largest number of allotropic forms?

- A. Phosphorous
- B. Oxygen
- C. Sulphur
- D. Both a and c

BE A PART OF



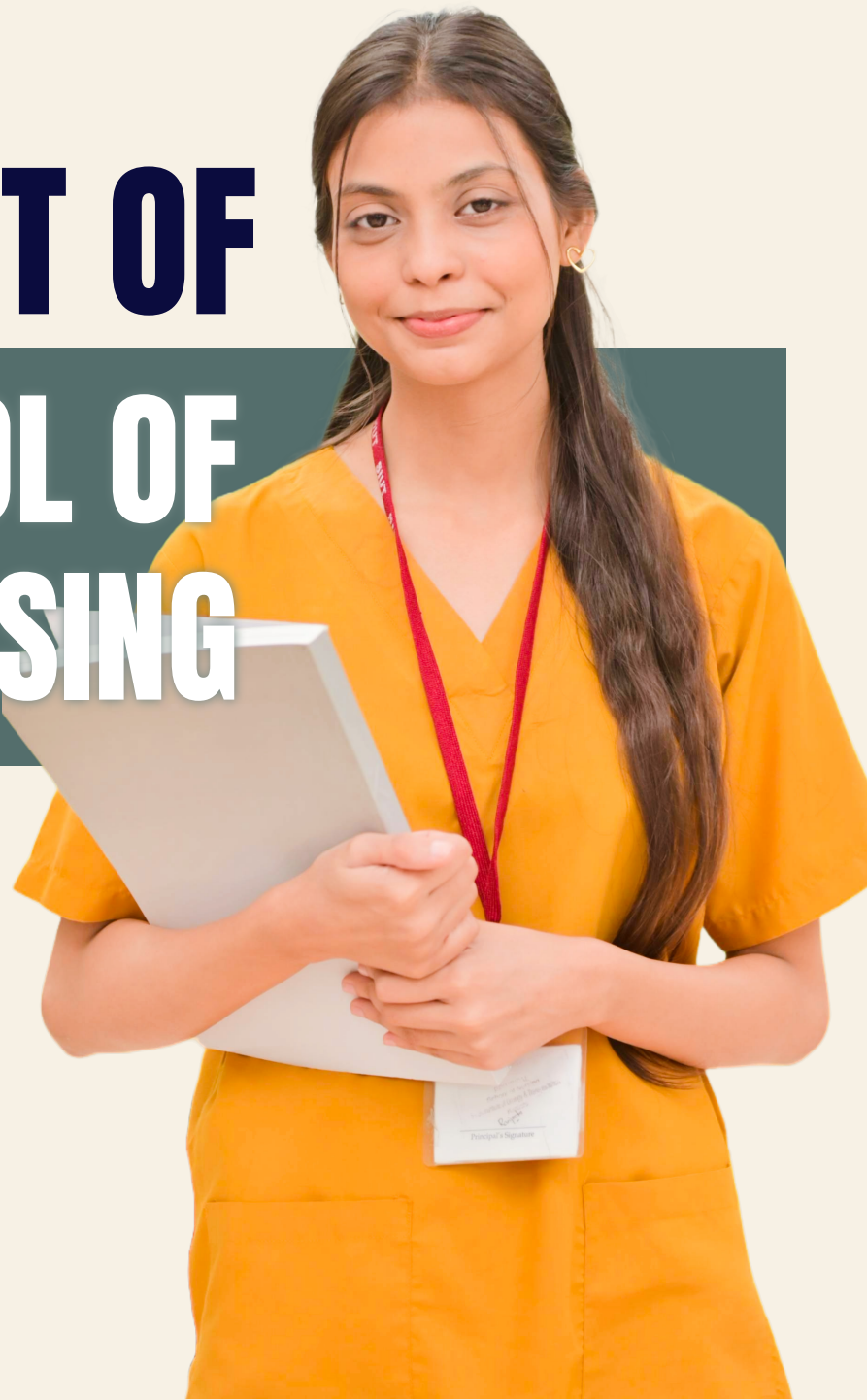
SCHOOL OF NURSING

Reach us through any of the following channels:

Phone: 0312-9292004 |
021-99215752 Ext. 231

Email:
ellen.joseph@sims.siut.edu.pk

Address: School of Nursing, 6th
Floor, Transplant Tower, SIUT,
Karachi



APPLY NOW!

SIMS

Sindh Institute of
Medical Sciences
Karachi